THIRD SPACE LEARNING explained for Teachers

Accelerate math growth with high-impact one-on-one tutoring for your target students

Time-Saving

Personalized standards-aligned math tutoring is easy to implement and run, giving you more time to focus on core instruction and small groups.

High Impact

Students receiving just one 45 minute tutoring session per week achieve 7 months of math growth in 14 weeks.

Student-Centered Learning

Tutors use questioning techniques to boost engagement and encourage students to be active participants in their own learning.



Let's learn

Every tutoring lesson begins by introducing the unit and helping students feel ready to learn

1	How many tens are there? 18	2	How many tens are there in total in the number 2007
	b How do we write the number? 1	3	How many 10cm lengths can a 310cm length of ribbon be cut into?
	10 35 10 15 0 10 33 10	•	i take 10ml of medicine every day. How many days will a 250ml bottle last

You do A carefully sequenced next question ensures students can apply knowledge to different contexts

How it works in schools like yours:

1	You choose which students would benefit most from additional one-on-one tutoring	E
2	You choose a regular timeslot for your scheduled tutoring , as well as your preferred session length and dosage	
3	You pick a personalized learning pathway for each student ; or send us their iReady or other assessment data and we'll do it for you	
4	Tutors use effective questioning techniques to establish student understanding and adapt their pace accordingly	
5	Easily track standards covered in each session and longer term learning gains over time	



Follow me + your turn

example with their tutor before trying a

similar question on their own

Go further

Circle them How do you know?

105

100

510

864

300

409

Go further

This gives students an opportunity to

apply their knowledge to problem

solving and reasoning questions

640

330

'We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense."



Michelle Craig, Instructional Coach, Sherwood Forest Elementary, Washington

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